

**GUÍA DOCENTE CURSO: 2018-19**

<b>DATOS BÁSICOS DE LA ASIGNATURA</b>			
Asignatura:	Sociología de la Educación y de la Familia		
Código de asignatura:	19151109	Plan:	Grado en Educación Primaria (Plan 2015)
Año académico:	2018-19	Ciclo formativo:	Grado
Curso de la Titulación:	1	Tipo:	Básica
Duración:	Primer Cuatrimestre		
<b>DISTRIBUCIÓN HORARIA DE LA ASIGNATURA SEGÚN NORMATIVA</b>			
	Créditos:	6	
	Total Horas:	150	
<b>UTILIZACIÓN DE LA PLATAFORMA VIRTUAL:</b>		Apoyo a la docencia	

<b>DATOS DEL PROFESORADO</b>			
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## ELEMENTOS DE INTERÉS PARA EL APRENDIZAJE DE LA ASIGNATURA

### Justificación de los contenidos

Sociology of Education and Family will provides a basic knowledge integrated with the practical aspects about the scholar sistem and its relationship with the family. Students will learns about the social environment that surrounds the schools, as well as the characteristics of technologically advanced and multicultural societies. Emphasis is placed on the role of social class, gender, family, media, and economic powers in education.

### Materia con la que se relaciona en el Plan de Estudios

Sociedad, Escuela y Democracia.

### Conocimientos necesarios para abordar la Asignatura

No specific prerequisites

In the group accepted for the plurilingualism plan, it is recommended that students have at least one level of B1 or B2 in English

## COMPETENCIAS

### Competencias Generales

*Transversal Competences of the University of Almería*

- *Social competence and global citizenship*
- *Basic knowledge of the profession*
- *Ability to solve problems*
- *Critical and self-critical capacity*
- *Teamwork*
- *Ethical commitment*
- *Ability to learn to work autonomously*

### *Basic skills*

- *Understand and possess knowledge*
- *Application of knowledge*
- *Ability to make judgments*
- *Ability to communicate and social aptitude*
- *Ability to learn*

### Competencias Específicas desarrolladas

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Show social skills to understand families and make themselves understood by them.

Know and know how to exercise the functions of tutor and counselor in relation to family education corresponding to the period of the stage in primary education.

Relate education with the environment and cooperate with families and the community.

Know the historical evolution of the family, the different types of families, lifestyles and education in the family context

### OBJETIVOS/RESULTADOS DEL APRENDIZAJE

Students are able to: synthesize information from sociological texts related to education. Search, analyze and compare information from different scientific documents related to the Sociology of Education and the Family. Recognize the facts regarding equality and cultural diversity in educational contexts and value them positively. Work in coordination with others to achieve a shared goal, developing the ability to establish trusting relationships through an empathetic attitude and open to others. Adopt an assertive attitude and active listening. Cooperate with families and the community. Set up a work plan adjusting it at your own pace. Know and analyze the social environment of an educational center. Initiate practical activities of Learning and Service, ApS. In the teaching group included in the plurilingualism plan, the objective is also to improve the comprehension and writing ability of the students enrolled in the subject

### PLANIFICACIÓN

#### Temario

Topic 1. Introduction to the sociology and sociology of education. The object of sociology. Sociology as an empirical science of the social. Methods and techniques of social research. The object and problems of the sociology of education.

Topic 2. Socialization agencies and processes. Culture. Elements of culture The process of socialization. Primary and secondary socialization. Resocialization and anticipatory socialization. The agents of socialization. The school as a socializing agent. Peer groups and youth subcultures. The media in socialization.

Topic 3. The family as a socializing agent and its relationship with the school. Functions of the family. The family life cycle. The new forms of family in Spain. The family and the school.

Topic 4. School practice as seen from sociology. Social reproduction and cultural production in school. Sociology of the curriculum: hidden and manifest curriculum. Power relations in the classroom. The curricular contents. The school and the labor market. School and social change.

Topic 5. Social, gender and cultural inequalities in the school. Social inequalities in the school environment. Social stratification at school. Sexism in the school and in the curricular content. The school facing globalization and multiculturalism. Sociology of students and teachers.

#### Metodología y Actividades Formativas

Master / participatory classes.- Problem-based learning.- Creation of audio-visual materials.- Exhibitions. Videoforum.Practices in group: School environment of an educational center

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### Actividades de Innovación Docente

Activities belonging to the teaching group 17\_18\_2\_15C "YouTube as a teaching resource in Social Sciences" - Creation of a didactic channel with contents of interest for the subject, in the field of Social Sciences, on the digital platform YouTube. - Preparation of audiovisual teaching materials to insert them in Youtube's own channel- Search in the platform of complementary videos to the teaching explanations. Participation of students and teachers. Debate and reflection of its usefulness and relevance.- Creation of an own channel of digital contents and links to the Youtube platform. Learning in the use of Tics.- Development, by students, of videos with their mobile phones related to the social phenomena described and their publication on the digital platform. Justification of the script and its relation to the subject.

## PROCEDIMIENTO DE EVALUACIÓN DE LAS COMPETENCIAS

### Criterios e Instrumentos de Evaluación

Evaluation of acquired sociological knowledge.

The evaluation of this course will be done in the following way:

1. Final exam (60% of the grade) in relation to the theoretical contents of the subject. The exam will be a test type, with three answer options, where two questions are wrong to subtract a question well. The minimum grade to pass the exam is 3 points out of 6.

2. Activities and task (40% of the grade). It consists of the realization of cases, exercises and participation in debates, videoforum, etc. Group work on the environment of a school. Mandatory attendance at proposed seminars and seminars. The practices can be done individually or in groups (maximum 4-5 people according to the faculty's criteria).

To overcome the practices all activities must be delivered.

The minimum qualification to overcome the practices can not be less than 2 points.

The note of the practices is shared by all the members of the group from the moment of the first activity delivered.

In the teaching group that is developed in English, the evaluation criteria are the same, with the exception that the the practices are evaluated in English. The theory will be evaluate in spanish.

### Mecanismos de seguimiento

- Registration and access to the virtual classroom
- Participation in communication tools (discussion forums, emails)
- Delivery of activities in class
- Others: Participation in group and / or community activities as part of the student's autonomous work. The subject has a face character and as such is designed both in its development and in its evaluation. For any exceptional situation in this regard, you should contact the faculty at the beginning of the course.

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## BIBLIOGRAFÍA

### Bibliografía recomendada

#### *Básica*

- Víctor Pérez-Díaz, Juan Carlos Rodríguez, Juan Jesús Fernández. Educación y familia. Los padres ante la educación de sus hijos en España.
- François Dubet. La escuela de las oportunidades: qué es una escuela justa?.
- Aurora Bernal. La familia como ámbito educativo.
- Antonio García (coord.). Participación de las familias en la vida escolar: acciones y estrategias.
- José Taberner. Sociología y educación: el sistema educativo en sociedades modernas. Funciones, cambios y conflictos.
- Francesc J. Hernández, José Beltran y Adriana Marrero. Teorías sobre sociedad, familia y educación.
- Corbetta, Piergiorgio . Social Research.Theory, Methods and Techniques. SAGE Publications Ltd. 2003.
- Mills, C. W. The sociological imagination. Oxford University Press. 2000.
- Park, H., & Kao, G. . Introduction: Family Environments, School Resources, and Educational Outcomes. Family Environments, School Resources, and Educational Outcomes (Research in the Sociology of Education, Volume 19) . Emerald Group Publishing Limited, pp. xi-xix, 19.. 2016.
- Landri, P.. Standards and standardisation in European politics of education. A European Politics of Education: Perspectives from Sociology. Policy Studies and Politics, 13.. 2016.

#### *Complementaria*

- Pierpaolo Donati. Manual de sociología de la familia.
- María de Codés Martínez, Beatriz Álvarez . Orientación familiar.
- Susan Golombok. Modelos de familia: ¿qué es lo que de verdad cuenta?.
- Vittoria Maioli. Padres e hijos, la relación que nos constituye.
- Teresa López. Familia, escuela y sociedad. Responsabilidades compartidas en educación.
- Carmen Aguilar. Educación familiar: una propuesta disciplinar y curricular.

#### *Otra Bibliografía*

### Bibliografía existente en el Sistema de Información de la Biblioteca de la UAL

Puede ver la bibliografía existente en la actualidad en el Sistema de Gestión de Biblioteca consultando en la siguiente dirección:

<http://almirez.ual.es/search/x?SEARCH=19151109>

### DIRECCIONES WEB

- <http://www.ase.es>  
*Asociación de Sociología de la Educación*
- <http://www.fes.es>  
*Federación Española de Sociología*
- <http://www.sociologicus.com>  
*Bibliografías de sociólogos*

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- <http://www.sociosite.net/topics/sociologists.php>  
*Recopilación de enlaces sobre sociólogos*
- <http://aprendizajeservicio.net>  
*Red española de aprendizaje y Servicio*
- [http://www.foessa.es/publicaciones\\_periodicas.aspx](http://www.foessa.es/publicaciones_periodicas.aspx)  
*VI y VII Informe FOESSA sobre exclusión y desarrollo social en España*
- <http://www.educacion.gob.es/ievaluacion.html>  
*Instituto Nacional de Evaluación Educativa. Ministerio de Educación, Cultura y Deporte*
- <http://www.ase.es/rase/index.php/RASE>  
*Revista de la Asociación de Sociología de la Educación*

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