

COURSE GUIDE: 2013-14

COURSE DETAILS

Name :	Conditioning, Motivation and Emotion		
Code :	14101106	Plan:	Graduate in Psychology
Academic year :	2013-2014	Level :	Undergraduate
Course :	1	Type :	Compulsory
Semester :	First		

TIME DISTRIBUTION IN ACCORDANCE WITH REGULATION

ECTS :	6	In-class hours:	45
		Not in-class hours:	105
		Total time (in hours):	150

USE OF VIRTUAL PLATFORM:	Demipresential (b-learning)
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LECTURER DETAILS

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ACTIVITIES ORGANIZATION

Planned activities for learning and workload distribution per activity(in hours)

I. STUDENT'S ACTIVITIES(In-class / Online)	• Seminars [Example]	4,0
	• Teaching group[Example]	27,0
	• Work group / small group[Example]	14,0
	<i>Total In-class/Online time :</i>	45,0
II. STUDENT'S AUTONOMOUS ACTIVITIES (not in-class)	•	105,0
	<i>Total not in-class time :</i>	105,0
TOTAL WORKING HOURS		150,0

ELEMENTS OF INTEREST FOR COURSE LEARNING

Justification of contents

The course conditioning, motivation and emotion is the first module called Basic Psychological Processes. This module is intended that students know and understand the structure and organization of behavior in behavioral aspects, cognitive, motivational and emotional, as well as the laws and principles of psychological processes, mainly from an experimental perspective.

This course is intended for students to know the laws of associative learning, as well as a theoretical introduction to the concepts of motivation, reinforcement, expectation, and cognition and emotion.

In addition, students can acquire skills necessary to design and conduct psychological experimentation and research scientists reporting.

Other courses related

Basic Psychological Processes

Minimum knowledge required to deal with the Course

That students have basic computer skills and can understand texts written in a second language (English).

COMPETENCIES

General competencies

General objectives of the University of Almería

- Ability to solve problems
- Skill in the use of ICT

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<ul style="list-style-type: none"> • Teamwork • Ability to learn to work independently Knowledge of a second language
<i>Other general objectives</i>
Understand and have knowledge
Specific competencies developed
1.-Know and use appropriately the basic principles of psychology 2.-Be able to describe psychological processes 3.-Understand the functions, features and limitations of various theoretical models of Psychology 4.-Understand the basic laws of the various psychological processes
LEARNING OBJECTIVES/OUTCOMES
1.- Know and understand what and how learning is studied. Know and understand the processes of habituation and sensitization models 2.-Know and understand classical conditioning and experimental procedures used for study 3.-Know and understand instrumental conditioning, as well as the experimental procedures, schedules of reinforcement and reinforcement theories 4.- Know and understand some of the most important applications of associative learning 5.- Know and understand what it is and how you study motivation and motivation types 6.- Know and understand the concepts of expectation and encouragement, as well as the learned helplessness model and its implications for the study of depression 7.- Know and understand what it is and how emotion is studied, and the different types of emotions and their expression 8.- Know and understand the effects of emotion on cognitive processes and health

CONTENTS			
1st Module	Module I. Conditioning: is dedicated to conditioning and it is intended that students know the difference between learning and execution, as well as the difference between associative and non-associative learning. In associative learning will review the basics, phenomena and theoretical perspectives of classical conditioning and instrumental, as well as applications of these two forms of learning.		
Content			
	Lesson 1. -Introduction to the study of learning. Learning about the occurrence of a stimulus		
Learning system and methodology			
System	Learning procedures and activities	Observations	Hours
Seminars	Participatory lecture		4,0
Teaching Group	Participatory lecture		1,0
Work Group/Small Group	Search, query and processing of information		1,0
Description of autonomous workload			
Previous study, identifying questions and read bibliography			
Content			

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	Lesson 2. - Learning about relationships between stimuli: Fundamentals, phenomena and theoretical perspectives		
Learning system and methodology			
System	Learning procedures and activities	Observations	Hours
Teaching Group	Participatory lecture		6,0
Work Group/Small Group	Search, query and processing of information		1,0
	Work in groups		3,0
Description of autonomous workload			
Previous study, identification of doubt, consult bibliography search and selection of material			
Content			
	Lesson 3. - Learning about relationships between stimuli, responses, and consequences: Fundamentals, phenomena and theoretical perspectives		
Learning system and methodology			
System	Learning procedures and activities	Observations	Hours
Teaching Group	Participatory lecture		6,0
	Evaluation session		1,0
Work Group/Small Group	Laboratory tasks		5,0
Description of autonomous workload			
Previous study, identifying questions, see bibliography Previous study of the experimental design and conduct in-depth study, review content			
Content			
	Lesson 4.- The control by the stimulus. The extinction.		
Learning system and methodology			
System	Learning procedures and activities	Observations	Hours
Teaching Group	Participatory lecture		4,0
Description of autonomous workload			
Previous study, identifying questions and read bibliography			
2nd Module	Module II. Motivation and Emotion: This block will treat motivation as a basic psychological process and is intended to acquaint students with the types of motivation, the difference between drive and incentive and the phenomenon of learned helplessness as an experimental approach to depression. Finally, it will be intended that students know what is emotion, expression and perception, the types of basic emotions and their influence on cognitive processes and health.		
Contents			
	Lesson 5.- Basic motivational concepts: motivation, reinforcement and expectancy		

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Learning system and methodology			
System	Learning procedures and activities	Observations	Hours
Teaching Group	Participatory lecture		4,0
Work Group/Small Group	Search, query and develop information		1,0
Description of autonomous workload			
Previous study, identifying questions and read bibliography			
Content			
Lesson 6.- Emotion and Cognition			
Learning system and methodology			
System	Learning procedures and activities	Observations	Hours
Teaching Group	Participatory lecture		4,0
	Evaluation session		1,0
Work Group/Small Group	Other activities	Oral presentation of works	3,0
Description of autonomous workload			
Previous study, identifying questions and read bibliography			

EVALUATION SYSTEM			
Assessment criteria			
The final evaluation for the course will be determined by the following:			
<ul style="list-style-type: none"> - Final test multiple choice questionnaire: 6 points (3 points per module) - Other activities: 4 points <ul style="list-style-type: none"> - Self-assesment: 0.5 points - Integrate practicals: 2.5 points (material and slides for presenting must be in english) - Virtual Laboratory: 1 point 			
Marking system			
	Activity	(Number of hours)	Percentage
I. STUDENT 'S ACTIVITIES (In-class/Online)	• Seminars	4	3%
	• Teaching group	27	18%
	• Work group/ small group	14	9%

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II. STUDENT'S AUTONOMOUS ACTIVITIES (Autonomous work)	<ul style="list-style-type: none"> Individual work 	105	70%
Assessment instruments			
<ul style="list-style-type: none"> Tests and exercises. Self-assesment. Evaluation of reports, presentations and works. Final test of multiple choice questionnaire 			
Monitoring mechanisms			
<p>Attendance and participation in seminars, lectures</p> <p>High and access to the virtual classroom</p> <p>Participation in communication tools (discussion forums, e-mail)</p> <p>Delivering virtual classroom activities</p>			

BIBLIOGRAPHY			
Recommended bibliography			
<ul style="list-style-type: none"> Emoción, Afecto y Motivación (Aguado, L) Principios de aprendizaje y conducta (Michael Domjan) 			
Bibliography existing in the library of the University of Almeria			
http://almirez.ual.es/search/x?SEARCH=14101106			
WEB ADRESSES			
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