COURSE GUIDE: 2014-15

COURSE D	ETAILS					
	Name :	Introduction to Management (GROUP B)				
	Code : 63101105 Plan : Grad		lo en Economía (Plan 2010)			
Academic year : 2014-15 Level : De		Deg	ree			
Course: 1		Type:	Basi	Basic		
5	Semester :	1				
TIME DIST	RIBUTIO	ON IN AC	CORDANCE WITH	REG	GULATION	
ECTS:	6		In-class ho	urs:		45
			Not in-class hours:			105
	Total time (in hours): 15					150
USE OF VIRTUAL PLATFORM: Teaching support						

LECTURER DETAILS						
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Personal webpage						

ACTIVITIES ORGANIZATION						
Planned activities for learning and workload distribution per activity (in hours)						
	Great Group					
I. STUDENT'S ACTIVITIES (Inclass / Online)	Teaching group [Example]	31				
	Work group / small group [Example]	14				
	Total In-class/Online time :	45				
II. STUDENT'S AUTONOMOUS ACTIVITIES (not in-class)	•	105				
	Total not in-class time :	105				
TOTAL WORKING HOURS		150				

ELEMENTS OF INTEREST FOR COURSE LEARNING
Justification of contents

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What will I do when I become a manager? What is running a business about? Which tools can I use for this? Those are, among others, some of the questions that this introductory course will try to answer.

This course aims to introduce students to the reality of business administration. Thus, contents, activities and assessments have been designed to facilitate sequential learning. Therefore, three major parts have been established to structure the development of classes.

The first one summarizes the concept of enterprise and business administration, analyzing its evolution over time.

The second part deals with strategic management, emphasizing the role of ethics and social responsibility in setting business objectives.

Finally, the third section examines the most important functions developed inside a firm in order to achieve the established goals.

Other courses related

This course is framed in a wider unit called "Firm", belonging to Module 1: Basic Knowledge in Business and Economic Sciences. Therefore it is related to the rest of introductory courses belonging to the same unit.

In addition, this course is offered in the first year of the degrees on Finance and Accounting, Economics, Marketing and Business Management, providing a solid base for further developments of more specific contents linked to the business management area.

Minimum knowledge required to deal with the Course

None

COMPETENCIES

General competencies

General objectives of the University of Almería:

Professional Basic Knowledge

Other general objectives

• Understand and possess knowledge

Specific competencies developed

- To know and apply basic contents related to business management
- To know and understand the social responsibility derived from business activities.

LEARNING OJECTIVES/OUTCOMES

- To know and understand the main concepts of this field of study
- To know the economic and organizational foundations of the company, analyzing firms as sets of interrelated functional areas. Apply basic concepts to the solution of real business problems.
- To know the ethical principles associated to economic and managerial activities.
- To assess the extent to which companies and institutions integrate different groups and stakeholders in their decision making and assume a social commitment.
- To apply the principles of social responsibility for the resolution of economic and management

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problems.

Module	Introduction					
	1					
Contents	Unit 1. Introduction to Man	Unit 1. Introduction to Management Unit 2. Firms and Organizations				
	Unit 2. Firms and Organiza					
	Unit 3. Social Responsibility	and Managerial Et	hics			
Learning system and m	ethodology					
System	Learning procedures and activities	Observations	Hours In-class/ Online			
Teaching group	Participative Master Classes Audiovisual Projections Presentation workgroups Assessment		6 0,8 1 1			
Work group	Debate Case Study Results assessment		1 2,5 1,5			
Great Group	Conference		2			
Description of autonom	d and study slides and book chapters, lo	ook for additional inf				
Description of autonom Prepare case studies, read		ook for additional inf				
Description of autonom		ook for additional inf				
Description of autonom Prepare case studies, reac project. Module	d and study slides and book chapters, lo					
Description of autonom Prepare case studies, reac project. Module	d and study slides and book chapters, lo					
Description of autonom Prepare case studies, reac project. Module	d and study slides and book chapters, lo	ì				
Description of autonom Prepare case studies, reac project. Module Content	Strategic Management Unit 4. Business Environment Unit 5. Strategic Management	ì				
Prepare case studies, reacher project. Module Content Learning system and m	Strategic Management Unit 4. Business Environment Unit 5. Strategic Management	ì				
Description of autonom Prepare case studies, reac project.	Strategic Management Unit 4. Business Environment Unit 5. Strategic Management tethodology Learning procedures and		Hours			

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Description of autonomous workload

Prepare case studies, read and study slides and book chapters, look for additional information, research project.

Module	Management Basic Processes
Content	Unit 6. Operations, Quality Management and Innovation Unit 7. Organizational Design Unit 8. Human Resource Management

Learning system and methodology

System	Learning procedures and activities	Observations	Hours In-class/ Online
Teaching group	Participative Master Classes Audiovisual Projections Presentation workgroups Assessment		6 0,8 3 1
Work group	Debate Case Study Results assessment		1,5 3 1,5
Great Group	Conference		2

Description of autonomous workload

Prepare case studies, read and study slides and book chapters, look for additional information, research project.

EVALUATION SYSTEM

Assessment criteria

Knowledge acquisition and application,

Participation at class,

Information search, analysis and assessment

Marking system

	2 3	Activity	(Number of hours)	Percentage
	I. STUDENT 'S	Great Group		5%
AC'	ACTIVITIES (Inclass/Online)	Teaching group		45%

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	Work group	30%
II. STUDENT'S AUTONOMOUS ACTIVITIES (Autonomous work)	Research Project	20%
Assessment instrumen	nts	
Direct observation		
Reports and project re	views	
Multiple choice test		
Participation → 10%		
Exam → 40%		
Research Project → 2	0%	
Case studies → 30%		
Monitoring mechanism	ns	

BIBLIOGRAPHY

Recommended bibliography

Robbins & Coulter, 2011. *Introduction to Management, International Edition*. Pearson Prentice Hall.

Bibliography existing in the library of the University of Almeria

http://almirez.ual.es/search/x?SEARCH=70534211

WEB ADRESSES

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