



COURSE GUIDE

1. DETAILS OF THE COURSE			
1.1. Name: Sociology of Education and Family			
1.2 Code: 19151109	1.3 .Plan: Primary school teacher (BA)	1.4. Level: Undergraduate	
1.5 Course: 1st	1.6. Type: Basic	1.7. Semester: 1st	
1.9. ECTS: 6	1.9.1.Theoretical: 4	1.9.2.Practical: 2	
1.10. Descriptors: History and theory of education in Spain and world-wide			
2. LECTURER			
2.1. Name: Dr. Pilar Rodriguez Martinez			
2.2. Department: History, Geography and Humanities			
2.3. Field of Knowledge: Sociology			
2.4. Office: 2.57			
2.6. Mentoring: Time and place will be set at the beginning of the term			
2.6.1. 1st Semester		2.6.2. 2nd Semester:	
2.7. Phone: 950 01 5254	2.8. E-Mail: pilarr@ual.es	2.9. Virtual platform WEB CT: Yes	
2.10. Personal Webpage			
3. DATA OF THE DEPARTMENT			
3.1. Name: History, Geography and Humanities			
3.2. Fields of Knowledge of the Department: Sociology, Social Anthropology, Documentation, Philosophy, History, Geography.			
3.3. Director: María Juana López Medina			
3.3.1. Office: 2.490, 2st Floor, C Building	3.3.2. Phone: 950 015340	3.3.3.E-Mail: geohishu@ual.es	
3. 4. Head of Administration: Estrella Lopez-Paez Garrido			
3.4.1. Office: 2.490, 2nd Fl. Building C	3.4.2. Phone: 950 015340	3.4.3 Fax:	3.4.4.E-Mail: jlmedina@ual.es

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxyeskdXw==>

Firmado Por	Universidad De Almeria	Fecha	19/01/2017
ID. FIRMA	blade39adm.ual.es	PÁGINA	1/10



NRsvs1bxv3dFxyeskdXw==



4. CONTEXT

4.1. Main objective of the course:

The Sociology of Education and Family provides a development-oriented training of teaching. Basic knowledge of the Sociology of Education with the practical aspects of it are integrated. It gives the students the knowledge of the social surrounding environment and the characteristics of the technologically advanced and multicultural societies. The role education has in social class, gender, family and media and economic powers is emphasized.

4.2 Previous knowledge:

General education and B1 level in English are required, B2 level is highly recommended.

4.3. Prior conditions:

None.

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxykeskduXw==>

Firmado Por

Universidad De Almeria

Fecha

19/01/2017

ID. FIRMA

blade39adm.ual.es

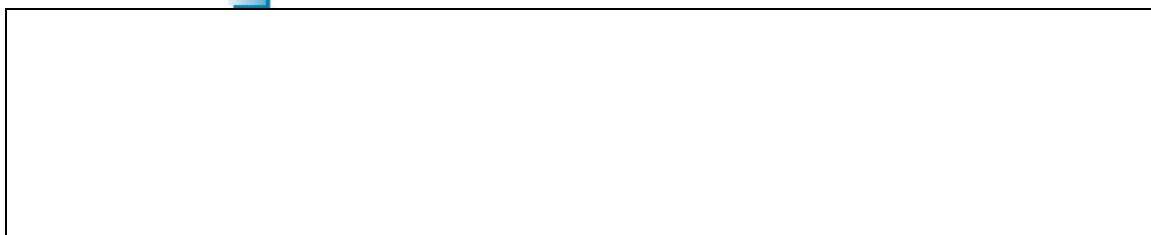
NRsvs1bxv3dFxykeskduXw==

PÁGINA

2/10



NRsvs1bxv3dFxykeskduXw==



5. COMPETENCIES AND OBJECTIVES

5.1 COMPETENCIES OF THE COURSE		5.2 OBJECTIVES OF THE COURSE	
<p>5.1.1. GENERAL OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Knowledge about the bases of scientific research. 2. Knowledge, respect and a positive attitude towards the diversity of people and cultures. 3. Creativity. 4. Analysis, synthesis and information management. 5. Organization, planning, design and project management. 6. Oral / written communication in English. 7. Oral / written communication in a second language. 8. Autonomous working and learning. 9. Adaptation to new situations. 10. Interpersonal skills in teamwork. 11. Ethical Commitment. 12. Capacity of self-criticism. 13. Positive attitude towards work in an international context. 14. Initiative and entrepreneurial spirit. 15. Concern about quality. 16. Motivation of achievement. 17. Leadership. 		<p>5.2.1. GENERAL OBJECTIVES OF THE COURSE</p> <ol style="list-style-type: none"> 1. Synthesize the information from sociological texts related to education. 2. Search, analyze and compare information from different scientific papers related to Sociology of Education and Family. 3. Recognize the facts relating to equality and cultural diversity in educational contexts and evaluate them positively. 4. Working in coordination with others to achieve a shared goal. 5. Developing the ability to establish trust through an empathetic and open attitude towards others. 6. It adopts an assertive and active listening attitude. 7. Cooperating with families and the community. 8. Understand and analyze the social environment of a school. 9. Initiate practical activities Learning and Service ApS. 	
<p>5.1.2. Specific conceptual competencies (theoretical knowledge):</p> <p>S</p> <p>p</p> <p>e</p> <p>c</p> <p>i</p> <p>f</p> <p>c</p> <p>o</p> <p>b</p> <p>j</p> <p>e</p> <p>c</p> <p>t</p> <p>i</p>	<p><i>Specific conceptual competencies (theoretical knowledge):</i></p> <ol style="list-style-type: none"> 1. Show social skills to understand families and be understood by them. 2. Relate education to the environment and cooperate with families and the community. 3. Knowing the historical evolution of the family, the different types of families, lifestyles and education in the family context 4. Development of a conceptual structure with reference to education.. 		

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxykeskduXw==>

Firmado Por	Universidad De Almeria	Fecha	19/01/2017
ID. FIRMA	blade39adm.ual.es	PÁGINA	3/10
			
NRsvs1bxv3dFxykeskduXw==			

es	5. Knowledge of the evolution of the main elements of the educational system and the causes of changes in them.	
	<p><i>Specific procedural competencies (practical knowledge):</i></p> <ol style="list-style-type: none"> 1. Reflecting and arguing about educational issues that require knowledge of sociology. 2. Ability to analyse currently valid proposals for their practice as teachers. 3. Planning of educational projects with criteria derived from the theoretical framework. 4. Ability to critically use various sources of information. 5. Ability to teamwork and cooperative work. 6. Capacity of written and oral communication. 7. Ability to search for information and learn autonomously. 8. Interpersonal skills in team work. 	
	<p><i>Specific attitudinal competencies:</i></p> <ol style="list-style-type: none"> 1. Positive estimation of the educational proposals of sociology. 2. Positive attitude towards change and innovation. 3. Evaluation of the alternative proposals to the current school. 4. Positive attitude towards teamwork. 5. Understanding the need of permanent education. 6. Attitude of tolerance and respect for the views and feelings of others and of the basic principles of democracy. 7. Ethical Commitment. 	

6.CONTENTES
<p>6.1. THEORETICAL CONTENTS:</p> <p>Module I: Sociology of Education and socialization processes</p> <p>The critical nature of sociological and practical perspective. Introduction to the methodology of social science research. Sociology of Education.</p> <p>Socialization processes. The social construction of reality and the difference between primary and secondary socialization. Status and role. Agents of socialization.</p> <p>Module II: Sociology of inequalities, childhood and professions</p>

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxyepeskduXw==>

Firmado Por	Universidad De Almería	Fecha	19/01/2017
ID. FIRMA	blade39adm.ual.es	PÁGINA	4/10
			
NRsvs1bxv3dFxyepeskduXw==			



Sociology of inequalities. Social structure. Sociological analysis of school inequalities. Inequalities of class, gender and ethnicity in education. education policy

Sociology of childhood. Sociology of professions. The social construction of students. Peer groups and the problem of social violence. The profession of teaching. social demands and teaching distress.

Module III: Society and school interaction: Family

Society-school interaction. Social functions of education. Demands and social needs to school.

Evolution and social change in the family. Changes in the structures and lifestyles and socialization of families. Functional and social analysis of the family-school relationship.

6.2. PRACTICAL CONTENTS:

The students will prepare compositions and presentations related to some topics of the theoretical contents on the basis of additional audio-visual and printed material provided by the lecturer, especially about the following themes:

- The social environment of the schools

OBJECTIVES

6. Analysis, synthesis and information management about the neighborhoods of Almeria
7. Relate education to the environment
8. Development of a conceptual structure with reference to education.
9. Interpersonal skills in teamwork.

Extension: Minimum of 20 pages.

STEPS

A) Create a group of 4-5 people maximum

B) Introducing a school in a neighborhood of Almeria (the municipality or the province)

Activities to do in the group:

1. Choose the school
2. Go to school and do a group photo in front of the main entrance

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxyveskduXw==>

Firmado Por	Universidad De Almeria		Fecha	19/01/2017
ID. FIRMA	blade39adm.ual.es	NRsvs1bxv3dFxyveskduXw==	PÁGINA	5/10
				
NRsvs1bxv3dFxyveskduXw==				



3. Search for information about

- a. School name: Why is so called ?.
- b. Year of creation.
- c. Type of institution (public, private, concerted).
- d. Short history of the school.
- e. Cycles (primary, secondary)
- f. Number of students-as

C/ Find and obtain the maximum possible information about the neighborhood, municipality or social environment of the school

- 1. Where is the neighborhood regarding the city?.
- 2. Get photos of the most significant environmental (aspect of the school from outside, streets, and social atmosphere of the area ...)
- 3. What are the main educational, cultural and sports resources of the neighborhood where the center is located. List of resources.

D / Searching for the main problems in the neighborhood

- 1. Interviewing neighbors to ask what are the main problems in the neighborhood.
- 2. Also, visit the area and consult with neighborhood associations, shops, government, and people in general etc.

E/ Think about the impact of the environment at school (attendance, student performance, etc.)

F/ Drafting of final report.

7. METHODOLOGY

7.1 Methodology for the treatment of the theoretical contents:

The lecturer will introduce every unit and student will participate in discussions. Texts with contents related to each topic will be available on WebCT. Students will read the texts at home. Additionally, audio-visual material (videos and movies) and electronic resources will be used to convey the theoretical contents.

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxyepeskdXw==>

Firmado Por	Universidad De Almeria	Fecha	19/01/2017
ID. FIRMA	blade39adm.ual.es	PÁGINA	6/10
			
NRsvs1bxv3dFxyepeskdXw==			

**7.2 Methodology for the treatment of practical content:**

Electronic resources related to the topics of the practical classes, will be available on WebCT. After a common reading of texts, the students will prepare presentations and/or written essays on the topics in group work. Presentations and essays will follow the instructions given by the professor. Work groups will present and discuss their essays and presentations in class.

7.3 Workload of the student (calculated by number of hours)**WORKING HOURS OF THE STUDENT****7.3.1. IN-CLASS HOURS (with professor)**

TEACHING ACTIVITY		NO. HOURS	NO. OF GROUPS	TEACHING HOURS (in ECTS)
CLASS of theory (THEORY GROUP ACCORDING TO OFFICIAL TEACHING PLANNING)		30	1	4
CLASS OF PRACTICAL TRAINING GROUPS ACCORDING TO OFFICIAL PLANNING)	Laboratory			
	Problems	15	1	2
	Informatics			
	Field			
	Other			
OTHER TEACHING ACTIVITIES				
		Seminars		
		Group Tutoring		
		Other		
SUBTOTAL IN-CLASS HOURS				
HOURS FOR TESTS AND EXAMS		3		
7.3.2. AUTONOMOUS WORKING HOURS (not in-class, estimated)				
HOURS OF PREPARATION FOR ACTIVITIES AND WORK (theory)		50		
HOURS OF PREPARATION FOR ACTIVITIES AND WORK (practice)		55		
HOURS OF STUDY FOR TESTS AND EXAMS		5		
OTHER				
SUBTOTAL AUTONOMOUS WORKING HOURS				
TOTAL WORKING HOURS			STUDENT	TEACHER
			150	48

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxykeskduXw==>

Firmado Por

Universidad De Almeria

Fecha

19/01/2017

ID. FIRMA

blade39adm.ual.es

NRsvs1bxv3dFxykeskduXw==

PÁGINA

7/10



NRsvs1bxv3dFxykeskduXw==



8. BIBLIOGRAPHY OF THE COURSE

8.1 Mandatory Reading:

Introduction: Family Environments, School Resources, and Educational Outcomes. Family Environments, School Resources, and Educational Outcomes (Research in the Sociology of Education, Volume 19) (Park, H., & Kao, G.)

Social Research.Theory, Methods and Techniques (Corbetta, Piergiorgio)

Standards and standardisation in European politics of education. A European Politics of Education: Perspectives from Sociology (Landri, P.)

The sociological imagination (Mills, C. W) - Bibliografía básica

8.2 Recommended Reading:

Dewey, J.: *Experience and Education*, New York, Touchstone, 1997.

Dewey, J.: *Democracy and Education*, Teddington, Echo Library, 2007.

Dewey, J.: *The School and Society, including The Child and the Curriculum*, New York, Cosimo, 2010.

European Commission: *Organisation of the Education System: Spain 2009/2010*, Brussels, 2010, see: http://eacea.ec.europa.eu/education/eurydice/documents/eurybase/eurybase_full_reports/ES_EN.pdf

8.3 Web addresses:

<http://almirez.ual.es/search/e?>

ASSOCIATION OF WALDORF SCHOOLS OF NORTH AMERICA

http://www.whywaldorfworks.org/01_WhyWaldorf/index.asp

BLOG OF BOB LENZ ON EDUCATIONAL INNOVATION (USA)

<http://www.edutopia.org/blog/definition-innovation-education-examples-bob-lenz>

BRITISH SCHOOLS MUSEUM, HITCHIN (UK).

<http://home2.btconnect.com/hitchinbritishschools/>

COMUNIDADES DE APRENDIZAJE

<http://www.utopiadream.info/red/tiki-index.php>

CONFEDERACIÓN ESTATAL DE MOVIMIENTOS DE RENOVACIÓN PEDAGÓGICA

<http://cmrp.pangea.org/>

ÉCOLES DIFFÉRENTES. WEB PAGE OF ALTERNATIVE SCHOOLS IN FRANCE

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxykeskduXw==>

Firmado Por	Universidad De Almeria	Fecha	19/01/2017
ID. FIRMA	blade39adm.ual.es	PÁGINA	8/10
			
NRsvs1bxv3dFxykeskduXw==			



<https://ecolesdiferentes.org/>
 GLOBAL EDUCATION MOVEMENT
<http://www.educatencare.com/blog/?tag=global-education-movement>
 SUMMERHILL SCHOOL
<http://www.summerhillschool.co.uk>

9 EVALUATION SYSTEM

9.1 Aspects and/or criteria:

The following criteria will constitute the basis of the evaluation of the presentations and essays presented in the practical classes, the contributions to the in-class debates and to online newsgroups, the individual research work and the final written exam:

- Mastering the basic contents of the course.
- Ability to use academic vocabulary in order to reflect on the course topics.
- Clear and correct presentation of ideas.
- Capacity to establish relationships between different topics.
- Using academic resources.
- Ability to organize the contents in a coherent structure.
- Capacity to understand and correctly apply fundamental concepts.

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxykeskduXw==>

Firmado Por	Universidad De Almeria	Fecha	19/01/2017
ID. FIRMA	blade39adm.ual.es	PÁGINA	9/10



NRsvs1bxv3dFxykeskduXw==



9.2 Modalities and instruments:

The evaluation will be carried out as a continuous evaluation. Students will have to comply with the following conditions:

- Compulsory attendance of at least 85% of the classroom lessons.
- Participation in classroom and online activities.
- Preparation of presentations and/or essays related to the topics of the practical classes. The student will provide the necessary material and design the methodological strategies for the learning process of her/his fellow students and the lecturer. Some materials will be published on the virtual platform, so that they have to be suited for that purpose.
- Multiple choice tests.

9.3 Marking system:

The aforementioned evaluation instruments will be applied according to the criteria of the instructor responsible for the group. Passing the course requires having passed the theoretical and the practical part.

The marking system will follow Spanish regulations (0 – 10 points).

Puede verificar la autenticidad, validez e integridad de este documento en la dirección:
<https://verificarfirma.ual.es/verificarfirma/code/NRsvs1bxv3dFxy peskduXw==>

Firmado Por	Universidad De Almeria	Fecha	19/01/2017
ID. FIRMA	blade39adm.ual.es	PÁGINA	10/10
			
NRsvs1bxv3dFxy peskduXw==			